

Word Family Game

How to Play:

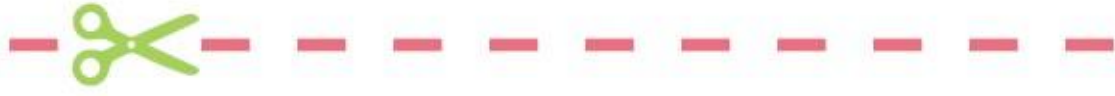
- On cardstock, print off the 'Word Family Cards', cut them out and place them in a paper bag. Print off the 'My Word Family' sheet as well.
- Have your child select a card from the bag and say the name of the Word Family out loud. (For example, the 'op' family)
- Have your child write the name of the Word Family at the top of the 'My Word Family' sheet.
- Together, come up with as many words as you possibly can that end in the letters of your Word Family and write them on the worksheet.
- Together, come up with a story using as many of the Word Family words as you possibly can, and write it on the worksheet.
- Continue with another Word Family!

Educational Goals:

Playing the Word Family Game with your child supports the learning of important age-appropriate literacy skills including, but not limited to:

- Phonemic awareness
- Identify words
- Spell words
- Identify Rhymes
- Apply their knowledge to the decoding of new words

Word Family Cards



op

at

en

it

am

og

ed

ad

in

ug

et

ot

Create-A-Story Instructions

How to Play:

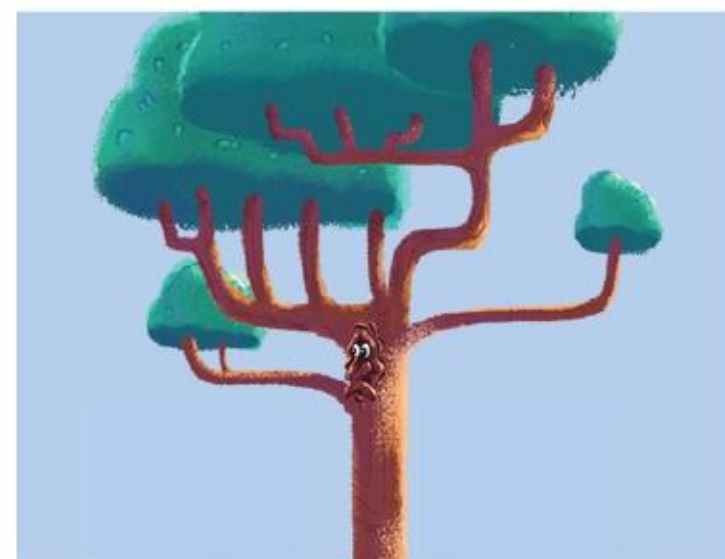
- Print all three sheets on cardstock and cut out each card.
- Place the cards in three separate paper bags. Label each bag accordingly: characters, settings, and props.
- Have your child select a card from each bag. Make sure they know what the picture is showing.
- Print out the worksheet and write the three words at the top of the page.
- Collaborate with your child to create a story using all three picture cards.
- Help your child write the story in the space provided on the worksheet.
- For classroom use, consider having your students work individually, in pairs or in small groups. Students who want to share can read their stories aloud.

Educational Goals:

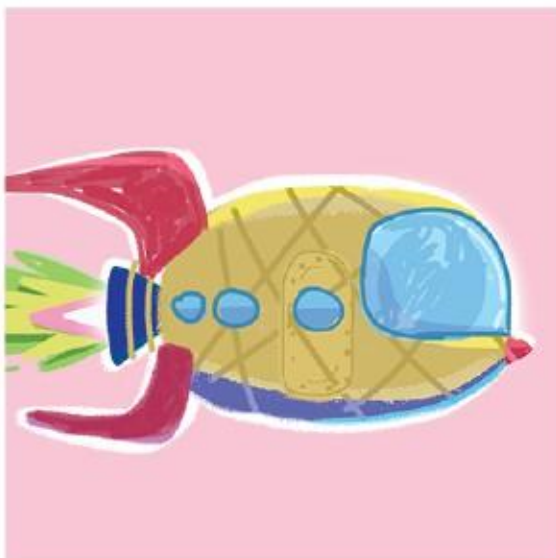
The 'Create-A-Story' game supports the learning of important age- appropriate literacy skills including, but not limited to:

- Creating stories with a clear beginning, middle, and end
- Dictating ideas
- Dictating stories
- Communicating ideas

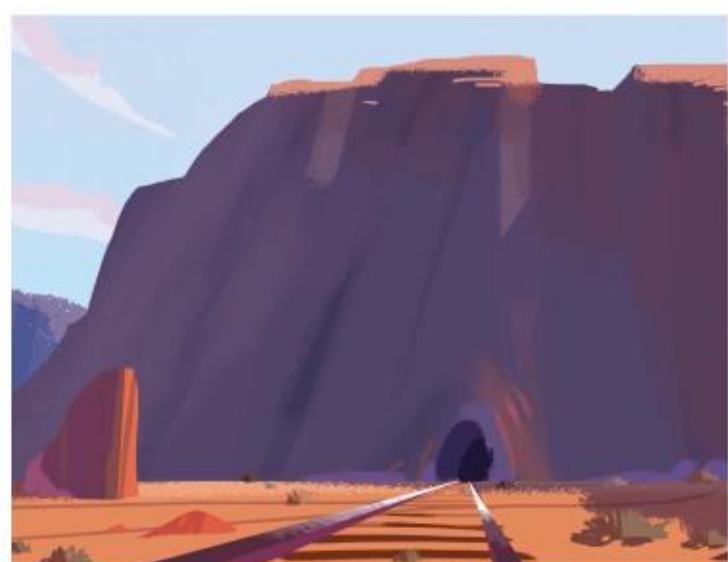
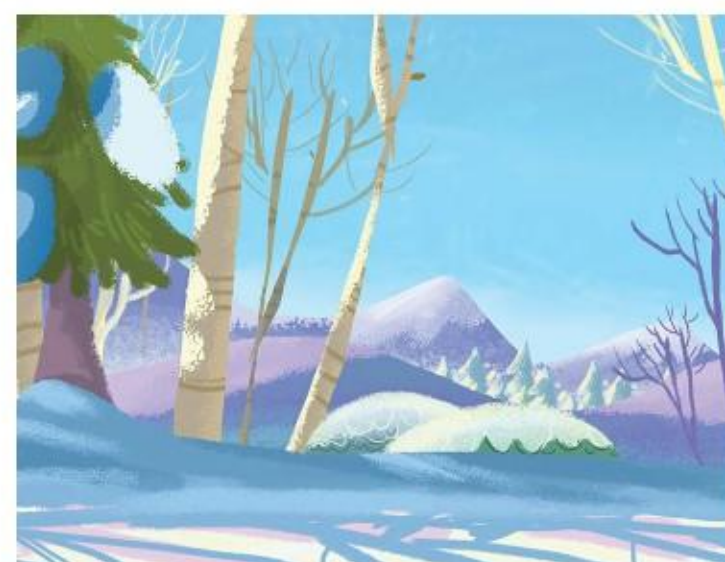
Character cards



Prop cards



Setting cards



What is happening in this picture?

How to use the Worksheet:

- Have your child look at the picture on the worksheet. Ask them to describe what they see in the picture and encourage them to use as much descriptive language as possible.
- Have them write their description in the space provided. (Or you can write it for them while they dictate, depending on their writing level).
- Continue with the 2 other questions on the sheet, using as much description as possible.
- When all questions have been answered, read the answers in sequence with the beginning, middle and end.

Educational Goals:

The 'What's Happening in this Picture' worksheet supports the learning of important age-appropriate literacy skills including, but not limited to:

- Strengthening comprehension skills
- Using descriptive language to explain, explore and extend
- Using sentences to describe objects and events
- Creating a story with a clear beginning, middle and end
- Expanding descriptive language to sentences of five to seven words

Describe what is happening in this picture

What do you think happened before this picture?

What do you think happened after this picture?



Describe what is happening in this picture

What do you think happened before this picture?

What do you think happened after this picture?



Describe what is happening in this picture

What do you think happened before this picture?

What do you think happened after this picture?



The Guessing Game

How to Play:

- From around your home, each player chooses a bunch of small items and puts them into a pillowcase. Items can include small toys, small kitchen gadgets (without sharp edges), non-breakable decorative items etc.
- Print out enough worksheets for each player and decide who will go first.
- One at a time, each player reaches into a pillowcase that is not theirs and holds one item in their hand (without looking at it, still in the pillowcase). Based on feeling the item in their hand, the player guesses what the item is and writes it down in the 'Guess' column of their worksheet.
- After writing down their guess, they remove the item and see if they were correct, jotting down what the item is in the item' column.
- Play continues until each player has between 5-8 items.
- Depending on each player's writing ability, in the space provided below the word lists on the worksheet, write a sentence for each object or a story using as many of the words as you can. Use lots of descriptive words.

Educational Goals:

The 'Guessing Game' supports the learning of important age appropriate literacy skills including, but not limited to:

- Strengthening vocabulary skills
- Using new words in play
- Using descriptive language to explain, explore and extend
- Using sentences to describe objects and events
- Using new vocabulary and grammatical constructions in their descriptive language

The Guessing Game

Character

Prop

Sentences or Story:



Storyboarding

Instructions:

- Print off all 4 worksheet pages of this activity.
- Explain to your child that storyboarding helps to organize our thoughts and the flow of a story that we are creating.
- Explain to your child that every story needs a clear beginning, middle and end. The middle usually has the most information.
- Help your child organize their thoughts for their story using the 'Planning Worksheet'
- Using a variety of media (markers, coloured pencils, stickers etc.) help your child create storyboards.
- Add the main concept of each storyboard at the top of each 'Storyboard Worksheet'.
- To extend this activity, write the final story together using the storyboards.

Educational Goals:

The 'Storyboarding' activity supports the learning of important age appropriate literacy skills including, but not limited to:

- Creating stories with a clear beginning, middle and end
- Organizing thoughts and creating plans for story building
- Strengthening vocabulary skills
- Creating visual images that tell a story
- Using sentences to describe objects and events
- Using new vocabulary and grammatical constructions in their descriptive language
- Communicating Ideas

Planning Worksheet

**Things I want to include:
Characters, Setting, Objects,...**

Story Ideas

Background illustration of a whimsical house with a purple roof, a sign that says "mixer", and a window with a plant. The page is filled with horizontal red lines for writing.

Beginning

#5

The first thing that happened...

Middle 1

And then...

Middle 2

#5

And then...



Middle 3

And then...



Middle 4

#5

And then we were almost at the end...

End

And this is how it ended!